

# 2014-15 Texas Academic Performance Report

District Name: **HOUSTON ISD**

District Number: **101912**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Needs Assistance***

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District Name: HOUSTON ISD

County Name: HARRIS

District Number: 101912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance** ‡

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	78%	<b>71%</b>	60%	72%	91%	77%	93%	65%	90%	35%	67%	70%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	74%	<b>64%</b>	55%	62%	91%	57%	94%	72%	87%	25%	59%	55%
Writing	2015	70%	71%	<b>64%</b>	55%	63%	89%	67%	94%	78%	86%	21%	60%	58%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	86%	<b>79%</b>	74%	78%	95%	83%	97%	100%	91%	40%	76%	62%
Science	2015	72%	73%	<b>65%</b>	52%	64%	91%	76%	92%	76%	82%	23%	60%	46%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	77%	<b>66%</b>	59%	64%	92%	79%	93%	100%	86%	22%	61%	34%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	77%	<b>67%</b>	61%	64%	91%	68%	88%	*	87%	18%	62%	29%
Writing	2015	73%	73%	<b>66%</b>	60%	63%	90%	59%	90%	*	86%	16%	61%	29%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	89%	<b>81%</b>	77%	80%	96%	85%	91%	83%	92%	31%	78%	48%
Science	2015	71%	74%	<b>61%</b>	55%	59%	84%	67%	90%	83%	84%	18%	56%	27%
Social Studies	2015	65%	67%	<b>55%</b>	47%	53%	81%	65%	89%	83%	76%	15%	50%	22%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	70%	<b>59%</b>	54%	58%	83%	50%	82%	72%	83%	27%	56%	30%
English II	2015	72%	71%	<b>61%</b>	53%	60%	84%	53%	80%	76%	76%	22%	57%	27%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance** ‡

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	81%	<b>72%</b>	64%	72%	87%	83%	93%	81%	83%	34%	70%	50%
Biology	2015	91%	91%	<b>82%</b>	79%	81%	93%	90%	94%	87%	92%	49%	80%	58%
U.S. History	2015	91%	91%	<b>85%</b>	80%	84%	95%	74%	92%	93%	93%	48%	82%	57%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	77%	<b>68%</b>	61%	67%	89%	70%	91%	79%	86%	28%	64%	49%
Reading	2015	77%	77%	<b>68%</b>	61%	67%	90%	66%	89%	78%	87%	27%	64%	50%
Mathematics	2015	81%	81%	<b>72%</b>	64%	72%	87%	83%	93%	81%	83%	34%	70%	50%
Writing	2015	72%	72%	<b>65%</b>	57%	63%	89%	63%	92%	72%	86%	19%	60%	51%
Science	2015	78%	79%	<b>70%</b>	62%	69%	89%	78%	92%	82%	86%	32%	66%	45%
Social Studies	2015	78%	79%	<b>69%</b>	63%	68%	89%	70%	91%	90%	83%	31%	65%	36%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	43%	<b>34%</b>	23%	31%	69%	38%	80%	61%	60%	6%	27%	13%
Reading	2015	46%	46%	<b>38%</b>	28%	34%	75%	46%	82%	64%	66%	8%	30%	16%
Mathematics	2015	48%	50%	<b>43%</b>	29%	43%	63%	50%	87%	69%	66%	8%	39%	13%
Writing	2015	34%	36%	<b>32%</b>	20%	28%	67%	30%	80%	61%	56%	4%	24%	17%
Science	2015	44%	47%	<b>36%</b>	25%	33%	69%	51%	81%	63%	61%	7%	29%	10%
Social Studies	2015	44%	47%	<b>36%</b>	27%	32%	66%	31%	80%	72%	52%	11%	29%	7%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	18%	<b>14%</b>	7%	11%	40%	15%	53%	31%	34%	2%	9%	6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	18%	<b>15%</b>	8%	11%	44%	17%	51%	30%	39%	2%	10%	8%
Mathematics	2015	20%	23%	<b>18%</b>	8%	17%	38%	12%	71%	40%	34%	2%	14%	3%
Writing	2015	9%	10%	<b>9%</b>	4%	6%	30%	11%	44%	20%	28%	1%	5%	5%
Science	2015	16%	18%	<b>13%</b>	6%	9%	37%	14%	54%	38%	29%	1%	8%	2%
Social Studies	2015	19%	22%	<b>15%</b>	8%	11%	38%	11%	56%	37%	28%	3%	10%	2%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	58%	<b>55%</b>	52%	53%	70%	56%	74%	67%	67%	43%	53%	51%
Reading	2015	59%	59%	<b>57%</b>	56%	55%	71%	61%	72%	67%	67%	48%	55%	53%
Mathematics	2015	47%	50%	<b>44%</b>	32%	44%	63%	*	84%	*	65%	14%	40%	37%
Writing	2015	56%	56%	<b>52%</b>	50%	49%	67%	*	75%	*	70%	44%	49%	48%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	16%	<b>16%</b>	14%	14%	26%	17%	31%	20%	26%	11%	14%	14%
Reading	2015	16%	16%	<b>17%</b>	15%	15%	26%	21%	28%	22%	26%	13%	15%	16%
Mathematics	2015	19%	22%	<b>19%</b>	10%	17%	36%	*	61%	*	36%	4%	15%	13%
Writing	2015	7%	8%	<b>6%</b>	5%	5%	12%	*	20%	*	9%	5%	5%	5%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	39%	<b>34%</b>	32%	34%	49%	24%	41%	*	42%	19%	33%	29%
	2014	45%	46%	<b>41%</b>	38%	42%	58%	50%	47%	*	41%	52%	40%	36%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance** ‡

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>75%</b>	<b>68%</b>	61%	66%	91%	77%	90%	88%	87%	21%	63%	46%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>25%</b>	<b>32%</b>	39%	34%	9%	23%	10%	*	13%	79%	37%	54%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>83%</b>	<b>77%</b>	73%	76%	94%	81%	92%	100%	91%	35%	74%	59%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	<b>95%</b>	<b>96%</b>	97%	96%	93%	*	91%	-	*	100%	96%	96%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2015	14%	<b>16%</b>	<b>14%</b>	16%	13%	*	*	*	-	*	7%	14%	10%
<b>Retained in Grade 5</b>													
2015	59%	<b>55%</b>	<b>51%</b>	65%	47%	-	-	*	-	-	*	51%	43%

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**2014-15 District Performance** ‡

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>78%</b>	<b>68%</b>	63%	66%	93%	73%	86%	83%	85%	18%	64%	27%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>22%</b>	<b>32%</b>	37%	34%	7%	27%	14%	*	15%	82%	36%	73%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>86%</b>	<b>78%</b>	76%	76%	95%	81%	89%	83%	90%	29%	75%	40%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	<b>97%</b>	<b>99%</b>	97%	99%	100%	*	100%	-	*	100%	98%	99%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	<b>9%</b>	<b>4%</b>	4%	5%	*	*	*	-	*	*	5%	4%
<b>Retained in Grade 8</b>													
2015	46%	<b>49%</b>	<b>46%</b>	*	*	-	-	-	-	-	-	55%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance** ‡  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>68%</b>	61%	74%	28%	69%	60%	38%	48%	34%	48%	49%	49%
Reading	2015	77%	77%	<b>68%</b>	65%	74%	*	70%	64%	35%	49%	31%	48%	51%	50%
Mathematics	2015	81%	81%	<b>72%</b>	100%	-	*	*	*	49%	54%	48%	52%	49%	50%
Writing	2015	72%	72%	<b>65%</b>	60%	74%	*	75%	59%	35%	53%	26%	45%	51%	51%
Science	2015	78%	79%	<b>70%</b>	48%	86%	*	60%	47%	42%	41%	43%	47%	45%	45%
Social Studies	2015	78%	79%	<b>69%</b>	46%	-	*	47%	*	33%	41%	33%	49%	34%	36%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	43%	<b>34%</b>	22%	23%	*	23%	22%	4%	8%	4%	9%	14%	13%
Reading	2015	46%	46%	<b>38%</b>	25%	25%	*	28%	25%	5%	10%	4%	10%	16%	16%
Mathematics	2015	48%	50%	<b>43%</b>	*	-	-	*	*	13%	21%	12%	16%	13%	13%
Writing	2015	34%	36%	<b>32%</b>	30%	35%	*	31%	29%	4%	8%	3%	6%	18%	17%
Science	2015	44%	47%	<b>36%</b>	12%	*	*	17%	12%	7%	7%	7%	10%	10%	10%
Social Studies	2015	44%	47%	<b>36%</b>	*	-	-	*	*	6%	10%	5%	16%	6%	7%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	18%	<b>14%</b>	11%	15%	*	12%	11%	3%	7%	1%	3%	7%	6%
Reading	2015	17%	18%	<b>15%</b>	14%	18%	*	16%	14%	3%	9%	1%	4%	9%	8%
Mathematics	2015	20%	23%	<b>18%</b>	*	-	*	*	*	3%	4%	3%	4%	3%	3%
Writing	2015	9%	10%	<b>9%</b>	7%	8%	*	7%	7%	2%	5%	1%	1%	5%	5%
Science	2015	16%	18%	<b>13%</b>	3%	*	*	6%	3%	2%	2%	2%	2%	2%	2%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance** ‡  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	22%	<b>15%</b>	*	-	-	*	*	2%	4%	1%	2%	2%	2%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	58%	<b>55%</b>	57%	60%	*	62%	57%	43%	49%	41%	54%	50%	50%
Reading	2015	59%	59%	<b>57%</b>	60%	56%	*	62%	60%	45%	50%	43%	57%	52%	53%
Mathematics	2015	47%	50%	<b>44%</b>	*	-	-	*	-	30%	43%	27%	18%	30%	29%
Writing	2015	56%	56%	<b>52%</b>	45%	*	*	*	45%	45%	47%	44%	44%	45%	45%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	16%	<b>16%</b>	19%	20%	*	22%	19%	10%	15%	8%	16%	15%	15%
Reading	2015	16%	16%	<b>17%</b>	23%	21%	*	23%	23%	11%	18%	9%	18%	17%	17%
Mathematics	2015	19%	22%	<b>19%</b>	*	-	-	*	-	8%	13%	7%	7%	8%	8%
Writing	2015	7%	8%	<b>6%</b>	5%	*	*	*	5%	5%	7%	4%	3%	5%	5%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	39%	<b>34%</b>	39%	33%	*	33%	39%	24%	31%	22%	31%	29%	29%
	2014	45%	46%	<b>41%</b>	47%	*	38%	38%	48%	30%	38%	28%	39%	36%	36%

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 District Participation ‡

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	98%	98%	100%	99%	99%	98%	99%	99%
Included in Accountability	94%	94%	92%	93%	92%	93%	91%	90%	89%	94%	94%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	3%	4%	4%	4%	8%	5%	4%	3%	4%
Other Exclusions	1%	2%	3%	1%	4%	2%	2%	6%	3%	1%	1%	3%	11%
Not Tested	1%	1%	1%	1%	1%	2%	2%	0%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.9%	<b>95.6%</b>	94.1%	95.9%	96.6%	95.7%	97.8%	96.3%	96.5%	93.2%	95.5%	96.7%
2012-13	95.8%	95.9%	<b>95.8%</b>	94.7%	96.0%	96.3%	95.1%	97.7%	96.2%	96.4%	93.5%	95.8%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.3%	<b>0.5%</b>	0.8%	0.4%	0.7%	2.7%	0.4%	0.0%	0.0%	0.9%	0.5%	0.5%
2012-13	0.4%	0.2%	<b>0.3%</b>	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%	0.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	2.2%	<b>3.2%</b>	4.2%	3.0%	2.2%	4.5%	0.9%	3.5%	3.6%	4.2%	3.2%	6.1%
2012-13	2.2%	2.3%	<b>3.1%</b>	3.9%	3.0%	1.7%	3.1%	1.0%	0.0%	2.2%	4.1%	2.9%	7.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	87.8%	<b>81.8%</b>	78.4%	81.6%	87.5%	86.7%	93.2%	85.7%	86.8%	69.7%	81.1%	34.5%
Received GED	0.8%	0.6%	<b>0.7%</b>	0.7%	0.6%	1.5%	0.0%	0.0%	0.0%	1.3%	0.2%	0.6%	0.4%
Continued HS	4.3%	4.6%	<b>6.7%</b>	5.7%	7.7%	5.2%	6.7%	2.8%	9.5%	5.3%	13.6%	6.6%	30.6%
Dropped Out	6.6%	7.0%	<b>10.8%</b>	15.2%	10.1%	5.8%	6.7%	4.0%	4.8%	6.6%	16.6%	11.7%	34.5%
Graduates and GED	89.1%	88.5%	<b>82.5%</b>	79.1%	82.2%	89.0%	86.7%	93.2%	85.7%	88.2%	69.9%	81.8%	34.9%
Grads, GED, & Cont	93.4%	93.0%	<b>89.2%</b>	84.8%	89.9%	94.2%	93.3%	96.0%	95.2%	93.4%	83.4%	88.3%	65.5%
<b>Class of 2013</b>													
Graduated	88.0%	87.4%	<b>81.6%</b>	79.2%	80.6%	91.7%	78.0%	88.3%	92.6%	94.7%	71.0%	81.3%	37.6%
Received GED	0.8%	0.7%	<b>0.6%</b>	0.6%	0.7%	0.6%	0.0%	0.2%	0.0%	0.0%	0.5%	0.6%	0.4%
Continued HS	4.6%	4.7%	<b>6.7%</b>	5.9%	7.8%	3.6%	9.8%	4.6%	3.7%	1.3%	11.7%	7.2%	28.4%
Dropped Out	6.6%	7.1%	<b>11.1%</b>	14.3%	10.9%	4.0%	12.2%	6.8%	3.7%	3.9%	16.8%	11.0%	33.6%
Graduates and GED	88.9%	88.1%	<b>82.2%</b>	79.8%	81.3%	92.4%	78.0%	88.6%	92.6%	94.7%	71.5%	81.9%	38.0%
Grads, GED, & Cont	93.4%	92.9%	<b>88.9%</b>	85.7%	89.1%	96.0%	87.8%	93.2%	96.3%	96.1%	83.2%	89.0%	66.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	89.7%	<b>84.7%</b>	82.2%	84.3%	93.4%	82.5%	89.2%	96.2%	94.7%	77.5%	84.7%	42.6%
Received GED	1.1%	1.0%	<b>0.9%</b>	1.0%	0.9%	1.2%	0.0%	0.2%	0.0%	0.0%	0.9%	0.8%	0.4%
Continued HS	1.3%	1.4%	<b>2.0%</b>	1.4%	2.4%	0.7%	2.5%	2.9%	0.0%	0.0%	3.9%	2.1%	14.8%
Dropped Out	7.2%	7.9%	<b>12.3%</b>	15.3%	12.3%	4.7%	15.0%	7.6%	3.8%	5.3%	17.8%	12.3%	42.2%
Graduates and GED	91.5%	90.7%	<b>85.7%</b>	83.2%	85.2%	94.6%	82.5%	89.5%	96.2%	94.7%	78.3%	85.6%	43.0%
Grads, GED, & Cont	92.8%	92.1%	<b>87.7%</b>	84.7%	87.7%	95.3%	85.0%	92.4%	96.2%	94.7%	82.2%	87.7%	57.8%
<b>Class of 2012</b>													
Graduated	90.4%	89.5%	<b>85.3%</b>	83.3%	84.7%	92.0%	77.8%	94.2%	92.9%	97.2%	72.0%	86.3%	49.9%
Received GED	1.2%	1.0%	<b>0.8%</b>	0.9%	0.6%	1.8%	0.0%	0.0%	0.0%	0.0%	0.4%	0.5%	0.0%
Continued HS	1.3%	1.4%	<b>1.6%</b>	1.0%	2.2%	0.7%	2.8%	1.2%	3.6%	0.0%	5.3%	1.8%	8.9%
Dropped Out	7.1%	8.1%	<b>12.3%</b>	14.8%	12.6%	5.5%	19.4%	4.6%	3.6%	2.8%	22.3%	11.3%	41.2%
Graduates and GED	91.6%	90.5%	<b>86.1%</b>	84.1%	85.3%	93.8%	77.8%	94.2%	92.9%	97.2%	72.4%	86.8%	49.9%
Grads, GED, & Cont	92.9%	91.9%	<b>87.7%</b>	85.2%	87.4%	94.5%	80.6%	95.4%	96.4%	97.2%	77.7%	88.7%	58.8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	90.0%	<b>86.1%</b>	83.8%	85.6%	92.0%	80.6%	94.4%	96.4%	98.6%	73.7%	87.2%	52.3%
Received GED	1.5%	1.3%	<b>1.2%</b>	1.4%	0.9%	2.7%	2.8%	0.2%	0.0%	0.0%	0.8%	0.8%	0.4%
Continued HS	0.6%	0.6%	<b>0.7%</b>	0.4%	0.9%	0.5%	0.0%	0.5%	0.0%	0.0%	3.5%	0.8%	3.4%
Dropped Out	7.0%	8.1%	<b>12.0%</b>	14.4%	12.5%	4.8%	16.7%	4.9%	3.6%	1.4%	21.9%	11.2%	43.9%
Graduates and GED	92.4%	91.3%	<b>87.2%</b>	85.2%	86.5%	94.7%	83.3%	94.6%	96.4%	98.6%	74.5%	88.1%	52.7%
Grads, GED, & Cont	93.0%	91.9%	<b>88.0%</b>	85.6%	87.5%	95.2%	83.3%	95.1%	96.4%	98.6%	78.1%	88.8%	56.1%
<b>Class of 2011</b>													
Graduated	89.8%	89.2%	<b>85.9%</b>	83.5%	85.2%	93.9%	83.3%	96.2%	95.7%	91.4%	76.7%	87.4%	54.2%
Received GED	1.5%	1.2%	<b>1.1%</b>	1.0%	1.0%	1.6%	0.0%	0.3%	0.0%	3.4%	0.7%	0.8%	0.8%
Continued HS	0.6%	0.6%	<b>0.7%</b>	0.6%	0.7%	0.3%	0.0%	1.0%	2.1%	0.0%	3.2%	0.8%	3.6%
Dropped Out	8.1%	9.0%	<b>12.4%</b>	14.9%	13.0%	4.2%	16.7%	2.6%	2.1%	5.2%	19.3%	11.0%	41.4%
Graduates and GED	91.3%	90.4%	<b>87.0%</b>	84.4%	86.3%	95.5%	83.3%	96.4%	95.7%	94.8%	77.4%	88.2%	55.0%
Grads, GED, & Cont	91.9%	91.0%	<b>87.6%</b>	85.1%	87.0%	95.8%	83.3%	97.4%	97.9%	94.8%	80.7%	89.0%	58.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	87.8%	<b>78.6%</b>	74.9%	78.2%	86.0%	78.8%	92.4%	81.8%	86.8%	65.8%	78.4%	31.4%
Class of 2013	88.0%	87.4%	<b>78.6%</b>	76.1%	77.4%	90.7%	74.4%	86.8%	92.6%	90.0%	67.2%	78.8%	34.4%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	89.7%	<b>82.0%</b>	79.5%	81.3%	92.4%	78.6%	88.0%	96.2%	91.3%	73.4%	82.5%	39.1%
Class of 2012	90.4%	89.5%	<b>82.5%</b>	79.8%	81.7%	91.0%	76.3%	94.0%	92.9%	95.9%	67.9%	84.1%	45.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	84.1%	<b>84.2%</b>	80.6%	83.5%	91.4%	76.9%	97.2%	77.8%	93.9%	35.6%	82.6%	63.4%
Class of 2013	83.5%	81.4%	<b>82.3%</b>	77.7%	82.6%	88.9%	71.9%	95.3%	88.0%	83.3%	34.0%	81.0%	77.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	82.4%	<b>81.5%</b>	77.4%	80.7%	90.3%	71.4%	96.7%	70.0%	92.5%	29.7%	80.2%	63.7%
2012-13	81.6%	79.2%	<b>79.8%</b>	75.3%	79.8%	87.4%	63.9%	93.9%	84.6%	82.4%	29.5%	78.5%	72.8%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	54.3%	<b>56.3%</b>	49.3%	55.2%	69.2%	41.0%	82.2%	74.4%	75.5%	17.5%	54.3%	22.6%
<b>English Language Arts</b>													
2013-14	28.9%	27.7%	<b>32.3%</b>	26.4%	29.9%	50.4%	22.6%	54.9%	48.6%	54.5%	5.0%	29.1%	6.4%
<b>Mathematics</b>													
2013-14	42.4%	44.5%	<b>43.5%</b>	36.6%	41.1%	58.8%	37.0%	76.0%	64.7%	58.5%	15.0%	40.5%	15.2%
<b>Science</b>													
2013-14	13.4%	13.5%	<b>12.5%</b>	7.9%	10.0%	24.8%	3.8%	43.2%	17.6%	24.8%	1.7%	9.5%	1.5%
<b>Social Studies</b>													
2013-14	27.8%	28.7%	<b>30.4%</b>	24.4%	27.6%	47.1%	21.4%	60.3%	41.7%	55.9%	3.7%	26.9%	3.4%

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TEXAS EDUCATION AGENCY  
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**2014-15 District Attendance and Postsecondary Readiness**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	35.6%	<b>37.3%</b>	31.2%	36.5%	49.2%	29.6%	60.9%	52.1%	48.4%	10.0%	35.2%	14.6%
2012-13	31.4%	34.4%	<b>38.4%</b>	32.9%	37.1%	53.1%	36.0%	57.1%	50.6%	50.4%	10.5%	36.0%	15.3%
<b>English Language Arts</b>													
2013-14	15.4%	16.7%	<b>17.2%</b>	13.5%	16.8%	24.3%	11.4%	29.9%	30.0%	25.4%	3.1%	16.1%	6.1%
2012-13	14.3%	15.8%	<b>16.7%</b>	14.1%	15.4%	27.0%	16.7%	26.8%	25.6%	27.0%	3.2%	15.0%	5.5%
<b>Mathematics</b>													
2013-14	18.8%	19.6%	<b>18.6%</b>	15.1%	17.4%	26.0%	14.8%	40.2%	35.8%	25.1%	5.5%	17.0%	5.1%
2012-13	18.4%	19.2%	<b>18.6%</b>	16.1%	17.2%	27.3%	16.8%	34.9%	28.6%	24.6%	4.4%	16.8%	5.4%
<b>Science</b>													
2013-14	5.6%	5.7%	<b>5.7%</b>	3.8%	4.4%	11.2%	1.7%	22.6%	9.1%	10.8%	0.8%	4.3%	0.6%
2012-13	5.2%	5.4%	<b>5.9%</b>	3.5%	4.8%	11.9%	4.3%	21.9%	11.9%	11.5%	0.3%	4.6%	0.6%
<b>Social Studies</b>													
2013-14	18.3%	19.3%	<b>22.5%</b>	17.9%	20.2%	37.8%	20.8%	47.4%	31.9%	37.9%	2.4%	19.5%	2.5%
2012-13	17.0%	18.3%	<b>23.3%</b>	18.5%	20.6%	42.5%	24.2%	44.9%	40.5%	38.4%	2.9%	20.0%	3.4%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	68%	<b>59%</b>	49%	57%	84%	58%	81%	63%	83%	12%	54%	3%
Class of 2013	65%	65%	<b>59%</b>	49%	57%	83%	35%	79%	74%	87%	13%	54%	3%
<b>Mathematics</b>													
Class of 2014	67%	69%	<b>64%</b>	52%	63%	85%	64%	87%	59%	80%	12%	60%	22%
Class of 2013	74%	76%	<b>73%</b>	64%	74%	88%	58%	90%	83%	83%	18%	71%	32%
<b>Both Subjects</b>													
Class of 2014	54%	56%	<b>47%</b>	34%	45%	78%	52%	78%	56%	74%	5%	42%	2%
Class of 2013	56%	57%	<b>51%</b>	40%	49%	80%	29%	77%	65%	78%	6%	46%	3%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	78.9%	<b>75.7%</b>	68.6%	75.5%	87.7%	82.1%	92.7%	55.0%	88.1%	38.3%	73.8%	39.6%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	43.5%	<b>41.9%</b>	11.6%	25.6%	2.7%	0.1%	1.6%	0.0%	0.2%	2.9%	30.6%	0.8%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	24.8%	<b>35.5%</b>	27.4%	33.8%	52.6%	28.1%	65.2%	44.4%	58.8%	n/a	31.3%	n/a
2013	22.1%	23.9%	<b>36.9%</b>	26.8%	35.4%	58.0%	33.8%	69.6%	55.3%	57.7%	n/a	34.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	15.3%	<b>23.7%</b>	19.8%	20.8%	40.5%	20.3%	46.6%	33.3%	44.4%	n/a	19.8%	n/a
2013	14.0%	14.2%	<b>22.8%</b>	17.8%	19.4%	44.0%	24.6%	48.5%	34.0%	48.3%	n/a	19.2%	n/a
<b>Mathematics</b>													
2014	6.5%	6.8%	<b>8.1%</b>	4.1%	5.8%	19.7%	1.6%	35.0%	13.3%	18.3%	n/a	5.3%	n/a
2013	5.7%	6.3%	<b>8.3%</b>	4.9%	6.1%	18.1%	7.7%	35.4%	27.7%	21.5%	n/a	6.1%	n/a

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	7.0%	<b>9.7%</b>	5.6%	7.4%	21.5%	4.7%	38.4%	11.1%	22.9%	n/a	6.8%	n/a
2013	6.2%	6.6%	<b>9.5%</b>	4.5%	8.1%	19.2%	7.7%	38.2%	21.3%	20.8%	n/a	7.5%	n/a
<b>Social Studies</b>													
2014	13.8%	15.9%	<b>21.9%</b>	16.3%	19.1%	39.3%	14.1%	52.5%	26.7%	41.2%	n/a	18.1%	n/a
2013	12.7%	15.0%	<b>22.5%</b>	16.2%	19.4%	44.0%	23.1%	52.1%	42.6%	37.6%	n/a	19.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	55.0%	<b>39.2%</b>	17.8%	32.0%	73.0%	11.1%	81.2%	40.0%	66.7%	n/a	28.6%	n/a
2013	50.9%	54.5%	<b>38.3%</b>	18.2%	31.2%	71.3%	27.3%	72.9%	46.2%	61.6%	n/a	27.4%	n/a
<b>English Language Arts</b>													
2014	44.7%	48.7%	<b>29.4%</b>	14.4%	15.6%	67.7%	0.0%	74.4%	20.0%	57.4%	n/a	14.3%	n/a
2013	45.2%	49.7%	<b>31.0%</b>	15.9%	17.2%	67.7%	25.0%	64.1%	50.0%	54.2%	n/a	14.6%	n/a
<b>Mathematics</b>													
2014	53.6%	60.6%	<b>48.6%</b>	31.9%	29.4%	67.9%	*	80.3%	66.7%	50.0%	n/a	31.7%	n/a
2013	52.3%	56.4%	<b>47.2%</b>	27.3%	29.5%	70.6%	60.0%	81.4%	23.1%	62.5%	n/a	29.2%	n/a
<b>Science</b>													
2014	45.7%	50.7%	<b>37.2%</b>	17.8%	16.5%	64.1%	*	72.8%	60.0%	65.7%	n/a	18.4%	n/a
2013	47.6%	52.4%	<b>38.7%</b>	24.8%	18.5%	67.9%	40.0%	75.4%	40.0%	58.1%	n/a	20.1%	n/a
<b>Social Studies</b>													
2014	41.6%	46.4%	<b>29.0%</b>	10.9%	15.5%	62.5%	11.1%	73.6%	16.7%	44.4%	n/a	14.7%	n/a
2013	42.0%	46.6%	<b>29.2%</b>	14.2%	15.7%	60.5%	20.0%	67.9%	20.0%	57.1%	n/a	13.9%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	70.3%	<b>98.9%</b>	98.0%	98.3%	?	96.4%	?	85.0%	?	n/a	98.9%	n/a
Class of 2013	63.8%	67.3%	<b>97.2%</b>	97.1%	94.9%	?	86.1%	?	80.8%	98.6%	n/a	94.9%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	26.1%	<b>13.8%</b>	6.0%	7.1%	52.7%	7.4%	52.8%	23.5%	47.1%	n/a	6.2%	n/a
Class of 2013	25.4%	26.4%	<b>14.5%</b>	7.0%	7.4%	54.5%	12.9%	52.2%	28.6%	43.8%	n/a	6.6%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1405	<b>1247</b>	1161	1189	1611	1163	1637	1308	1596	n/a	1171	n/a
Class of 2013	1422	1410	<b>1252</b>	1170	1197	1617	1173	1584	1463	1528	n/a	1178	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	916	<b>813</b>	764	771	1061	757	1056	838	1054	n/a	761	n/a
Class of 2013	927	917	<b>812</b>	764	773	1061	774	1013	946	1008	n/a	760	n/a
<b>Mathematics</b>													
Class of 2014	491	488	<b>434</b>	397	418	550	406	581	470	542	n/a	410	n/a
Class of 2013	496	493	<b>440</b>	406	425	555	398	571	517	520	n/a	418	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	21.3	<b>20.5</b>	17.4	18.8	25.7	20.3	26.3	21.7	25.2	n/a	18.1	n/a
Class of 2013	20.6	21.2	<b>20.5</b>	17.7	19.1	25.7	19.0	25.9	25.0	25.5	n/a	18.3	n/a

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<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	20.7	<b>19.9</b>	16.8	18.0	25.8	20.5	25.7	20.4	25.6	n/a	17.3	n/a
Class of 2013	20.0	20.6	<b>19.8</b>	17.0	18.3	25.6	17.8	24.8	23.3	25.5	n/a	17.4	n/a
<b>Mathematics</b>													
Class of 2014	21.2	22.0	<b>21.2</b>	18.1	20.0	25.6	21.2	27.5	23.6	24.8	n/a	19.3	n/a
Class of 2013	21.3	22.1	<b>21.4</b>	18.5	20.4	25.7	20.8	27.8	28.6	25.7	n/a	19.4	n/a
<b>Science</b>													
Class of 2014	20.7	21.2	<b>20.3</b>	17.4	18.8	25.2	18.7	25.5	21.7	24.7	n/a	18.2	n/a
Class of 2013	20.7	21.2	<b>20.4</b>	17.6	19.2	25.2	18.8	25.7	24.2	24.9	n/a	18.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	59.6%	<b>52.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	60.3%	<b>53.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	70.2%	<b>64.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	69.6%	<b>61.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD  
 County Name: HARRIS  
 District Number: 101912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Profile**

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	214,462	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	311	0.1%	12,201	0.2%
Pre-Kindergarten	15,128	7.1%	219,225	4.2%
Kindergarten	18,141	8.5%	390,276	7.5%
Grade 1	18,866	8.8%	412,144	7.9%
Grade 2	18,644	8.7%	407,896	7.8%
Grade 3	17,663	8.2%	396,108	7.6%
Grade 4	17,229	8.0%	390,351	7.5%
Grade 5	16,125	7.5%	388,101	7.4%
Grade 6	13,764	6.4%	383,487	7.4%
Grade 7	13,541	6.3%	382,838	7.3%
Grade 8	13,741	6.4%	388,190	7.4%
Grade 9	16,167	7.5%	419,715	8.0%
Grade 10	12,892	6.0%	372,988	7.2%
Grade 11	11,659	5.4%	341,724	6.6%
Grade 12	10,591	4.9%	310,038	5.9%
Ethnic Distribution:				
African American	53,321	24.9%	659,074	12.6%
Hispanic	133,118	62.1%	2,714,266	52.0%
White	17,770	8.3%	1,509,555	28.9%
American Indian	462	0.2%	21,411	0.4%
Asian	7,702	3.6%	201,738	3.9%
Pacific Islander	198	0.1%	7,085	0.1%
Two or More Races	1,891	0.9%	102,153	2.0%
Economically Disadvantaged	162,116	75.6%	3,068,820	58.8%
Non-Educationally Disadvantaged	52,346	24.4%	2,146,462	41.2%
English Language Learners (ELL)	64,524	30.1%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	2,642	1.2%	78,821	1.5%
At-Risk	153,526	71.6%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	9,572	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2,539	26.5%	38,046	12.6%
Hispanic	5,566	58.1%	141,907	46.8%
White	956	10.0%	103,764	34.2%
American Indian	28	0.3%	1,278	0.4%
Asian	396	4.1%	12,420	4.1%
Pacific Islander	20	0.2%	401	0.1%
Two or More Races	67	0.7%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1,770	18.5%	48,435	16.0%
Recommended H.S. Program/DAP	7,779	81.3%	251,154	82.9%
Foundation High School Plan	23	0.2%	3,520	1.2%
Special Education Graduates	892	9.3%	23,654	7.8%



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TEXAS EDUCATION AGENCY  
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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.8%	2.0%	5.1%	8.6%
Grade 1	4.9%	4.3%	8.7%	8.1%
Grade 2	3.6%	2.9%	4.2%	3.9%
Grade 3	4.1%	2.2%	1.9%	1.6%
Grade 4	2.9%	1.2%	1.8%	0.9%
Grade 5	1.1%	1.3%	0.5%	0.9%
Grade 6	2.3%	0.7%	1.4%	0.8%
Grade 7	2.5%	1.0%	2.4%	1.1%
Grade 8	1.0%	1.0%	1.7%	1.4%

	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	148	0.1%	4,688	0.1%
Underreported Students	123	0.1%	8,429	0.4%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.7	19.2
Grade 1	20.2	19.3
Grade 2	19.8	19.3
Grade 3	19.1	19.1
Grade 4	18.6	19.1
Grade 5	18.9	20.8
Grade 6	21.6	20.3
Secondary:		
English/Language Arts	21.0	17.2
Foreign Languages	21.1	18.9
Mathematics	22.7	18.1
Science	23.7	19.1
Social Studies	24.1	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Profile**

<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	23,603.1	100.0%	673,140.3	100.0%
Professional Staff:	14,887.4	63.1%	433,985.7	64.5%
Teachers	11,421.6	48.4%	342,191.8	50.8%
Professional Support	2,810.8	11.9%	65,119.0	9.7%
Campus Administration (School Leadership)	538.7	2.3%	19,679.9	2.9%
Central Administration	116.3	0.5%	6,995.1	1.0%
Educational Aides:	1,362.0	5.8%	64,640.8	9.6%
Auxiliary Staff:	7,353.7	31.2%	174,513.8	25.9%
Total Minority Staff:	17,752.8	75.2%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	4,156.7	36.4%	33,863.7	9.9%
Hispanic	3,102.5	27.2%	87,714.8	25.6%
White	3,395.6	29.7%	210,044.8	61.4%
American Indian	28.0	0.2%	1,244.6	0.4%
Asian	559.0	4.9%	4,890.6	1.4%
Pacific Islander	11.0	0.1%	758.8	0.2%
Two or More Races	168.7	1.5%	3,674.5	1.1%
Males	2,861.9	25.1%	79,947.9	23.4%
Females	8,559.7	74.9%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	133.5	1.2%	2,980.2	0.9%
Bachelors	7,897.2	69.1%	257,146.2	75.1%
Masters	3,206.6	28.1%	79,997.8	23.4%
Doctorate	184.3	1.6%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1,266.4	11.1%	29,256.4	8.5%
1-5 Years Experience	3,210.9	28.1%	89,247.1	26.1%
6-10 Years Experience	2,321.4	20.3%	77,168.2	22.6%
11-20 Years Experience	2,793.9	24.5%	91,890.7	26.9%
Over 20 Years Experience	1,829.0	16.0%	54,629.4	16.0%
Number of Students per Teacher	18.8	n/a	15.2	n/a

District Name: HOUSTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.4	11.0
Average Years Experience of Teachers with District:	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,949	\$44,540
1-5 Years Experience	\$49,605	\$46,575
6-10 Years Experience	\$51,739	\$49,127
11-20 Years Experience	\$54,863	\$52,640
Over 20 Years Experience	\$64,876	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$53,698	\$50,715
Professional Support	\$64,231	\$59,791
Campus Administration (School Leadership)	\$81,332	\$74,292
Central Administration	\$118,433	\$96,907
Instructional Staff Percent:	56.8	64.6
Turnover Rate for Teachers:	20.8	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	416.0	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Profile**

<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Student Enrollment by Program:				
Bilingual/ESL Education	60,167	28.1%	930,737	17.8%
Career & Technical Education	34,137	15.9%	1,209,784	23.2%
Gifted & Talented Education	33,061	15.4%	397,159	7.6%
Special Education	15,884	7.4%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	368.3	3.2%	20,082.5	5.9%
Career & Technical Education	295.0	2.6%	14,616.2	4.3%
Compensatory Education	228.3	2.0%	10,485.6	3.1%
Gifted & Talented Education	602.3	5.3%	6,478.6	1.9%
Regular Education	8,742.8	76.5%	248,541.9	72.6%
Special Education	899.2	7.9%	30,683.6	9.0%
Other	285.6	2.5%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.